



# WELFARE

## POLICY AND PROCEDURES



### **Rationale:**

Student Wellbeing requires the provision of an environment that promotes the physical, social and emotional wellbeing of each child and encourages children to develop increasing levels of self-responsibility for learning, safety and effective relationships with peers and teachers.

The school will:

- ensure that each child achieves the maximum benefit from the school experience in a secure and pleasant environment
- base all Wellbeing procedures on the School-Wide Positive Behaviour Support approach (SWPBIS)
- facilitate the development of each child's confidence, resilience, courtesy, reliability and tolerance
- develop in each child the ability to be responsible for his/her own actions
- ensure that each child's rights are protected
- ensure that there is a total school approach to discipline.

### **Guidelines**

- Positive behaviour should be reinforced and children should be encouraged to take responsibility for their own behaviour.
- A set of appropriate consequences should apply when students do not adhere to the expected code of conduct. (Refer to Student Engagement and Behaviour Management Policy and Procedures)
- Implementation of the policy will be the responsibility of all staff.
- Reporting of suspected physical, emotional and sexual child abuse is the obligation of all adults who work at Winters Flat PS. Teachers are legally mandated report when they form a belief that a child is at risk of harm. (refer Mandatory reporting policy)

### **Implementation**

- Each year, the elected convenor of Buildings and Grounds is to coordinate playground and grounds checks so that safety can be maintained.
- Children will be given explicit instruction about our Positive Behaviour Expectations.
- Children will be taught;
  - o about cooperation
  - o strategies for conflict resolution
  - o respect for and acceptance of others
  - o responsibility for themselves and for their actions
  - o sport ethics.
- Classroom teachers will receive support from other team members in providing a successful student welfare program.
- Staff will regularly review the School's Behaviour Management Procedures, especially the specific details of implementation in the classroom and the school ground.
- Staff will explain and implement clear steps of action if parents or teachers have any concern about any aspect of a student's welfare.

- A transition program for students entering and leaving Winters Flat Primary School will be maintained, regularly reviewed and further developed.
- Parents will be informed of the school's approach to pupil welfare and discipline. It will be expected that they will actively support its implementation.
- Staff will involve the pupils in regularly reviewing our Expected Behaviours Matrix which is applicable to both the classroom and school grounds with emphasis on the encouragement and reinforcement of positive behaviour.
- Staff should be given opportunities to attend Professional Development on pupil welfare and discipline.
- The Student Wellbeing Co-ordinator will provide support for the staff and oversee the implementation of the policy.
- The support of DET employed Student Support Staff, community based workers and other professionals will be sought as appropriate.

### **Evaluation**

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council

**April 2015**