

HOMEWORK

POLICY

Rationale:

- Students engage in learning at school for 5 hours a day. We value the use of home time for extra-curricula activities and for spending time with family.
- Students use homework to augment their learning and to foster study habits.
- According to John Hattie's Visible Learning (2011), homework in primary school has a minimal effect on student outcomes.

Aims:

- To provide parents with an opportunity to share in their child's learning.
- To develop positive study habits for future learning.
- To develop a responsibility for self-learning.

Implementation:

- The school's homework policy will be available on the school website for public viewing.
- All students from Foundation- 6 are expected to engage in home reading each night.
- Additional homework may involve more 'project style' learning and should be interesting, challenging and where appropriate, open-ended.
- Spelling words and times tables practice may be undertaken at home.
- If parents require more homework for their child they will be directed to a number of resources that may be useful.
- It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.
- Teacher may inform parents when a topic is not understood so that there may be follow up conversations at home.

Early Years (Prep – Year 4)

Homework will consist mainly of:

- Reading to, with and by parents
 - Occasional gathering of additional information or materials and completion of projects
- Homework will generally not exceed 20 minutes per day

Middle Years (Years 5 – 6)

Homework will consist mainly of:

- Independent reading on a daily basis
 - Occasional tasks such as, projects, spelling and times tables practice, assignments and research
- Homework will generally not exceed 30 minutes per day

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

June 2016